

Complimentation[®]
INTEGRATED
INSTITUTE
OF



DAY NULL

HOW *to* LEARN *to* IMAGINE THAT *learning* TO IMAGINE *never was*.



PONDER

WHAT IS LEARNING?

WHAT FUNCTION DOES IT SERVE?

- WHERE IS LEARNING IN THE SELF?
- WHY DO WE LEARN?
- WHAT IS ‘IGNORANCE’?
- CAN WE REALLY TEACH OTHER PEOPLE ANYTHING?
- HOW CAN TEACHING BE ‘IMPROVED’?
- IS OUR LEARNING OUR OWN?
- CAN WE LEARN EVERYTHING?



CONSIDER

WHAT WOULD NOT LEARNING ANYTHING BE LIKE?

REGARDING LEARNING AS NON-EXISTENT IN ITSELF

- WHERE IS LEARNING DONE?
- WHY DO WE NEED TO LEARN HOW TO LEARN?
- WHAT IS ‘UNLEARNING’?
- CAN WE SHARE THE LEARNING OF ANOTHER?
- HOW DOES LEARNING FEEL?
- CAN WE GET RID OF WHAT WE HAVE LEARNED?
- IF WE DON’T LEARN SOMETHING, DOES IT EXIST?



REFLECT

HOW DO YOU KNOW THAT YOU ARE LEARNING?

CAN YOU LEARN NOT TO LEARN?

- THAT WE ARE VERY GOOD AT LEARNING TO FORGET WHAT ‘EDUCATION’ ORIGINALLY MEANT
- THAT WE CAN LEARN HOW LEARNING TEACHES US TO LEARN
- THAT LEARNING IS NOW
- HOW WE TALK ABOUT LEARNING IS HOW WE THINK OF THE WORLD
- BEFORE WE CAN LEARN, WE MUST LEARN NOTHING

TO KNOW MEANS TO KNOW ALL. NOT TO KNOW
ALL MEANS NOT TO KNOW. IN ORDER TO KNOW
ALL, IT IS ONLY NECESSARY TO KNOW A LITTLE.
BUT, IN ORDER TO KNOW THIS LITTLE, IT IS
FIRST NECESSARY TO KNOW PRETTY MUCH.

- G.I. Gurdjieff



MISTAKES ARE GREAT, THE MORE MAKE THE
SMARTER I GET.

- Buckminster Fuller

IT'S EASIER TO PUT ON A PAIR OF SHOES THAN
TO WRAP THE EARTH IN LEATHER.

- Chögyam Trungpa

20TH FEBRUARY 2015

