

Complimentation[®]
INTEGRATED
INSTITUTE
OF



DAY FOUR

INTERFERING *with* THE WILL *to* NOT UNLEARN.



PONDER

WHAT IS 'USE' OF LEARNING?

WHAT FUNCTION DOES THE FUTURE SERVE?

– WHERE IS THE FUTURE LOCATED?

– WHY DO WE THINK ABOUT THE FUTURE?

– WHAT IS 'TEACHING'?

– CAN WE ACTUALLY BE TAUGHT?

– HOW CAN EDUCATION BE 'IMPROVED'?

– IS TEACHING PART OF ANYTHING ELSE?

– CAN WE TEACH 'IN' TIME?



CONSIDER

WHAT WOULD HAVING NO EDUCATION BE LIKE?

REGARDING ALL TEACHING AS FALSE

- WHERE IS TEACHING LOCATED?
- WHY DO WE HAVE EDUCATION?
- WHAT IS ‘OUR’ EDUCATION?
- CAN WE DESTROY THE TEACHING OF ANOTHER?
- WHAT DOES TEACHING FEEL?
- CAN WE GET RID OF TEACHING AND EDUCATION?
- IF WE DON’T GET TAUGHT SOMETHING, DOES IT EXIST?



REFLECT

HOW DO YOU KNOW THAT YOU HAVE TAUGHT SOMETHING?

CAN YOU HAVE MORE THAN ONE KIND OF TEACHING SIMULTANEOUSLY?

– THAT WE ARE VERY GOOD AT NOT BEING TAUGHT WHAT WE OUGHT TO TEACH

– WE SHOULD REALLY BE TEACHING ABOUT TEACHING AND ABOUT TEACHING ABOUT TEACHING

– WHAT WE KNOW BEFORE WE TEACH

– HOW WE TALK ABOUT TEACHING IS HOW WE REGARD THE WORLD

– BEFORE WE HAVE EDUCATION, WE ARE NOTHING

FOR ME, I AM DRIVEN BY TWO MAIN PHILOSOPHIES: KNOW MORE TODAY ABOUT THE WORLD THAN I KNEW YESTERDAY AND LESSEN THE SUFFERING OF OTHERS. YOU'D BE SURPRISED HOW FAR THAT GETS YOU.

- Neil deGrasse Tyson

FOR THE THINGS WE HAVE TO LEARN BEFORE WE CAN DO THEM, WE LEARN BY DOING THEM.

- Aristotle

WE ARE ALL FAILURES - AT LEAST THE BEST OF US ARE.

- J.M. Barrie

24TH FEBRUARY 2015

